## Discussion Material (2) - For Each Proposal

Country Name : Thailand Name of Organization : Department of Water Resor

| _ | T  | \A/-(   |                    | . 161 . 1 26        |                    |                   | e          |  |  |  |
|---|--|---|--------------------|---------------------|--------------------|-------------------|------------|--|--|--|
|   | The issue you  | iterway, no regula  | ition abided by    |                     |                    |                   |            |  |  |  |
| 1 | selected   | law for its uses.   |                    |                     |                    |                   |            |  |  |  |
|   |  |   |                    |                     |                    |                   |            |  |  |  |
| 2 | Proposal   | Consultations and dialogue with stakeholders concerned to create a social process that prevent and mediate conflicts.   |                    |                     |                    |                   |            |  |  |  |
|   | How to realize the above proposal?   | Stakeholders identification in a pilot sub-basin; Small group consultations in order to identify common interest and create sense of belonging that water resources must be managed by local people with technical support from the public/government sector; Workshops between small sub-areas that has connectivity; Strategy of the river basin should be formulated by the people themselves; Coordination between public sector and people sector must be well defined and practiced as there are numerous especially when it is up-scaling; |                    |                     |                    |                   |            |  |  |  |
|   | (Procedures/Proc<br>esses for your<br>proposal)  |   |                    |                     |                    |                   |            |  |  |  |
|   | Evaluation (1) from<br>the viewpoint of<br>effectiveness<br>(Expected<br>Impact/Outcome) | Local people will be a unit of managing water and this will help solving water problems particularly conflict of uses at the smallest unit; One important factor is linkage of many small units must be formulated in order to tackle to the problem at the river basin which will create an effective way of solving the problems.   |                    |                     |                    |                   |            |  |  |  |
|   | Evaluation (2) from the viewpoint of feasibility (For                                    | To be feasible in term of personnel and managerial skill restriction it is suggested to select only some core groups to be involved in the first place; Financial should not be a restriction because this kind of proposal will not use much money; Knowledge in relevant fields which are hydrology, socio-economic.  |                    |                     |                    |                   |            |  |  |  |
|   | example,   |   |                    | fact a very import  |                    |                   |            |  |  |  |
| 3 | financial,   |   |                    | alone. Restriction  | n in this area sho | uld be considered | and solved |  |  |  |
|   | technical or   | through networking  | ng of resources    | persons.            |                    |                   |            |  |  |  |
|   | administrative   |   |                    |                     |                    |                   |            |  |  |  |
|   | feasibility)   |   |                    |                     |                    |                   |            |  |  |  |
|   | Evaluation (3) from  |   |                    |                     |                    |                   |            |  |  |  |
|   | the viewpoint of   | Knowledgeable persons should be involved in planning and act as facilitators in each consultations  |                    |                     |                    |                   |            |  |  |  |
|   | sustainability   | and local people should be identified as change agents who will coordinate the proposal. The proposal   |                    |                     |                    |                   |            |  |  |  |
|   | (Your proposal is  | is purely related to an interface between human being and knowledge which is a continuous process   |                    |                     |                    |                   |            |  |  |  |
|   | sustainable from   | that must be promoted throughout the project lifetime.  |                    |                     |                    |                   |            |  |  |  |
|   | financial,   |   |                    |                     |                    |                   |            |  |  |  |
|   | technical or other   |   |                    |                     |                    |                   |            |  |  |  |
|   | viewpoints?)   | Items in  |                    | :                   | <u> </u>           |                   |            |  |  |  |
|   |  | procedures/proc<br>esses  | 2007               | 2008                | 2009               | 2010              | 2011       |  |  |  |
| 1 |  | Selecting a pilot s   | sub-basin          |                     |                    |                   |            |  |  |  |
| 1 |  |   |                    |                     |                    |                   |            |  |  |  |
|   |  |   |                    |                     |                    |                   |            |  |  |  |
|   |  | Stakeholders ide  | ntification        |                     | č                  |                   |            |  |  |  |
|   |  |   |                    |                     |                    |                   |            |  |  |  |
|   |  |   |                    |                     |                    |                   |            |  |  |  |
| 4 | Implementation   | Small group cond  | ultations          | i<br>0              | (                  |                   |            |  |  |  |
| 1 | Agenda   | Small group cons  | ouitatiOHS         |                     |                    |                   |            |  |  |  |
| 1 | 1  |   |                    |                     |                    |                   |            |  |  |  |
| 1 | 1  |   |                    | <u> </u>            | 0                  |                   |            |  |  |  |
| 1 |  | Workshops to link   | k with the river b | asin                |                    |                   |            |  |  |  |
| 1 |  |   |                    |                     |                    |                   |            |  |  |  |
| 1 | 1  |   |                    |                     |                    |                   |            |  |  |  |
| 1 | 1  | Formulation of wa   | ater strategy at t | he river basin leve | əl                 |                   |            |  |  |  |
| 1 | 1  |   |                    |                     |                    |                   |            |  |  |  |
| 1 | ĺ  |   |                    |                     |                    |                   |            |  |  |  |
| H |  | Acceptance  | muhlia/            | ant anctor :        |                    | applicate of      | This is    |  |  |  |
| ĺ | 1  | Acceptance from public/government sector as a measure to alleviate conflicts of water uses. This may  |                    |                     |                    |                   |            |  |  |  |
| 1 | Difficulty in  |   |                    |                     |                    |                   |            |  |  |  |
| 5 | Implementation of  |   |                    |                     |                    |                   |            |  |  |  |
| 1 | your proposal  |   |                    |                     |                    |                   |            |  |  |  |
| 1 | 1  |   |                    |                     |                    |                   |            |  |  |  |
| 1 | Other Related  | Royal Irrigation Department, other public sector offices, organized civil societies, and local people.  |                    |                     |                    |                   |            |  |  |  |
| 1 |  |   |                    |                     |                    |                   |            |  |  |  |
| 6 | Organizations  |   |                    |                     |                    |                   |            |  |  |  |

Country Name: Thailand

| The issue you                            | Water can be accessed openly and freely when it flows in natural waterway, no regulation abided by   |                   |                      |                    |                   |                  |  |  |  |  |  |
|--|--|-------------------|----------------------|--------------------|-------------------|------------------|--|--|--|--|--|
| selected                                 | law for its uses.  |                   |                      |                    |                   |                  |  |  |  |  |  |
| Proposal                                 | In realization of what rules and regulations are needed then an appropriate law for regulation of water  |                   |                      |                    |                   |                  |  |  |  |  |  |
|  | uses can be properly issued. Water right study is included in this proposal.   |                   |                      |                    |                   |                  |  |  |  |  |  |
|  |  |                   |                      |                    |                   |                  |  |  |  |  |  |
|  |  |                   |                      |                    |                   |                  |  |  |  |  |  |
| How to realize the                       | Issuing law is out of control because it depends on the parliament then it is appropriate to try the   |                   |                      |                    |                   |                  |  |  |  |  |  |
| above proposal?                          | regulation issuing in the pilot case. After consultations and analyzing the components of water  |                   |                      |                    |                   |                  |  |  |  |  |  |
| (Procedures/Proc                         | allocation in the pilot case, regulations for working out the allocation process will be discussed and identified. If they are from the consultations and socially accepted, then it can be practiced in the pilot   |                   |                      |                    |                   |                  |  |  |  |  |  |
| esses for your                           |  |                   |                      |                    |                   |                  |  |  |  |  |  |
| nronosal)                                | case and the process should be expanded in the other sub basins throughout the river basins.   |                   |                      |                    |                   |                  |  |  |  |  |  |
| Evaluation (1) from                      | Regulations on water uses are in place to help the process of allocation be smoothly implemented.  |                   |                      |                    |                   |                  |  |  |  |  |  |
| the viewpoint of                         | And an introduction to water right starts in the pilot case.   |                   |                      |                    |                   |                  |  |  |  |  |  |
| effectiveness                            |  |                   |                      |                    |                   |                  |  |  |  |  |  |
| (Expected                                |  |                   |                      |                    |                   |                  |  |  |  |  |  |
| Impact/Outcome)                          | If proposal 1 carries out well arough then this proposal can be combined into its content and it is  |                   |                      |                    |                   |                  |  |  |  |  |  |
| Evaluation (2) from                      | If proposal 1 carries out well enough then this proposal can be combined into its content and it is feasible when there is sufficient support in term of knowledgeable resource persons and technical  |                   |                      |                    |                   |                  |  |  |  |  |  |
| the viewpoint of feasibility <b>(For</b> |  |                   |                      |                    |                   |                  |  |  |  |  |  |
|  | support staff. However, it can be emphasized in a selected area where it is chosen to be a pilot case.   |                   |                      |                    |                   |                  |  |  |  |  |  |
| example,                                 |  |                   |                      |                    |                   |                  |  |  |  |  |  |
| financial,                               |  |                   |                      |                    |                   |                  |  |  |  |  |  |
| technical or                             |  |                   |                      |                    |                   |                  |  |  |  |  |  |
| Evaluation (3) from                      | Factors that will contribute to its sustainability are the same with proposal 1. And in this proposal a personnel of an important area that is needed is the one who is familiar with conflict resolution and the technique should be learned among local people in order to become facilitators on their own. |                   |                      |                    |                   |                  |  |  |  |  |  |
| the viewpoint of                         |  |                   |                      |                    |                   |                  |  |  |  |  |  |
| sustainability                           |  |                   |                      |                    |                   |                  |  |  |  |  |  |
| (Your proposal is                        |  |                   |                      |                    |                   |                  |  |  |  |  |  |
| sustainable from                         |  |                   |                      |                    |                   |                  |  |  |  |  |  |
| financial,                               |  |                   |                      |                    |                   |                  |  |  |  |  |  |
| technical or other                       |  |                   |                      |                    |                   |                  |  |  |  |  |  |
| viewpoints?)                             |  |                   |                      |                    |                   |                  |  |  |  |  |  |
|  | Items in   |                   |                      |                    |                   |                  |  |  |  |  |  |
|  | procedures/proc  | 2007              | 2008                 | 2009               | 2010              | 2011             |  |  |  |  |  |
|  | esses  |                   |                      |                    |                   |                  |  |  |  |  |  |
|  | Selecting a pilot  | suh-hasin         |                      |                    |                   |                  |  |  |  |  |  |
|  | Delecting a pilot  | 340-043111        |                      |                    |                   |                  |  |  |  |  |  |
|  |  |                   |                      |                    |                   | <u> </u>         |  |  |  |  |  |
| Implementation                           | Stakeholders ide   | ntification       |                      |                    |                   |                  |  |  |  |  |  |
| Agenda                                   |  |                   |                      |                    |                   |                  |  |  |  |  |  |
| Agenda                                   | Consultations on allocation using acceptable data  |                   |                      |                    |                   |                  |  |  |  |  |  |
|  |  |                   |                      |                    |                   |                  |  |  |  |  |  |
|  | Preparing regula   | tions that are mu | tually accented      |                    |                   | å                |  |  |  |  |  |
|  | Preparing regulations that are mutually accepted   |                   |                      |                    |                   |                  |  |  |  |  |  |
|  | Funanding the came process to the other sub-basics   |                   |                      |                    |                   |                  |  |  |  |  |  |
|  | Expanding the same process to the other sub basins   |                   |                      |                    |                   |                  |  |  |  |  |  |
|  |  |                   |                      |                    |                   |                  |  |  |  |  |  |
| Difficulty in                            | Acceptance from  | public/governme   | ent sector as a me   | asure to alleviate | conflicts of wate | r uses. This may |  |  |  |  |  |
| Implementation of                        |  |                   |                      |                    |                   |                  |  |  |  |  |  |
| your proposal                            |  |                   |                      |                    |                   |                  |  |  |  |  |  |
| Jour Proposar                            |  |                   |                      |                    |                   |                  |  |  |  |  |  |
|  |  | lanartmant atha   |                      |                    |                   |                  |  |  |  |  |  |
| Other Related                            | Royal Irrigation D   | pepariment, other | r public sector offi | ces, organized civ | il societies, and | local people.    |  |  |  |  |  |
| Other Related<br>Organizations           | Royal Irrigation D   | pepariment, other | r public sector offi | ces, organized civ | il societies, and | local people.    |  |  |  |  |  |